

Department of History

DIFFERENTIATING AMONG 100-, 200-, 300-, AND 400-LEVEL COURSES

Unanimously approved by the Department at its meeting on January 25, 2008

Effective Summer 2008

100-level Courses

Content:

A 100-level course is an introductory survey, which *may* introduce the use of primary sources and/or historiographic controversies.

Reading recommendations:

Generally comprised of secondary materials (textbooks, monographs, or articles, etc.), though primary sources are certainly not excluded;

An average of 25-40 pages per week, if reading enforcement is by quizzes; or an average of 20-35 pages per week, if reading enforcement is by writing exercises.

Weekly reading averages may be adjusted if primary sources are assigned

Writing requirements:

12 pages, at least 6 of which must be formal essay(s); preliminary developmental writing can be included in the 6-page count; the other 6 can take such forms as a formal essay, essays on examinations, responses to reading, annotated bibliographies, in-class writing exercises, museum reports, etc.

1/3 of writing assignments must be completed before the midpoint of the term, together with feedback

200-level Courses

Content:

A 200-level course introduces, uses, and interprets primary sources, and requires the integration of evidence from a primary source in a written exercise.

Reading recommendations:

Four monographs + articles, for a total of approximately 900 pages for the semester, or an average of 80-85 pages per week, with a reading-enforcement protocol

Weekly reading averages may be adjusted if primary sources are assigned.

Writing requirements:

20 pages, at least 10 of which must be formal essay(s); preliminary developmental writing can be included in the 10-page count; the other 10 can take such forms as a formal essay, essays on examinations, reading responses, annotated bibliographies, in-class writing exercises, museum reports, etc.

1/3 of writing assignments must be completed before the midpoint of the term, together with feedback.

300-level Courses

Content:

The content specified above for 200-level courses, plus a required historiographic analysis using primary sources

Reading recommendations:

Six monographs + articles, for a total of approximately 1400 pages for the semester, or an average of 110-115 pages per week, with a reading-enforcement protocol

Weekly reading averages may be adjusted if primary sources are assigned.

Writing requirements:

25 pages, at least half of which must be formal essay(s). The remainder could take such forms as a formal essay, essays on examinations, reading responses, annotated bibliographies, in-class writing exercises, museum reports, etc.

#### 400-level Courses

In capstone courses (regular students): a research paper of 35 pages, with an oral presentation to the entire department

In thesis seminars (Honors students): a research paper of 50 pages, with an oral presentation to the entire department